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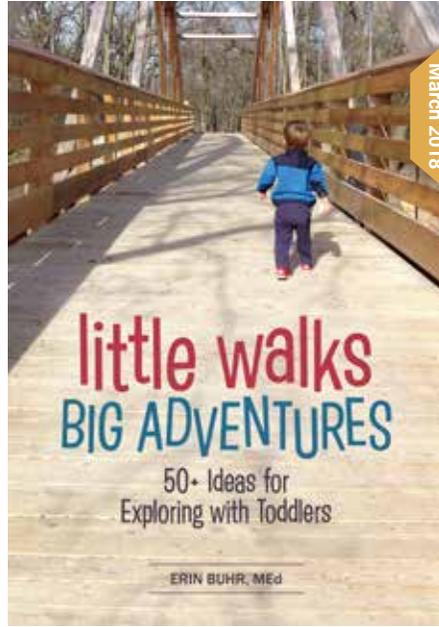
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Discover the **learning opportunities** for little ones that exist right **outside your front door**



While most activity books encourage indoor explorations, countless adventures and learning opportunities await outside! Going for a walk or exploring the local community can bring about much more than just exercise. *Little Walks, Big Adventures* helps you teach your toddler about his/her surroundings through fun and adventurous local explorations, outdoor games and activities that promote and enhance learning. Parents and caregivers will help their toddlers enhance:

- Vocabulary
- Cognitive skills
- Language skills
- Motor Skills
- And more!

Little Walks, Big Adventures

50+ Ideas for Exploring with Toddlers
Erin Buhr, MEd

Pub Date: March 2018

ISBN: 978-0-87659-757-6, Item # 15938

US \$19.95 | PB, 7 x 10, 160 pp.

For parents and caregivers of toddlers 10 months-3 years

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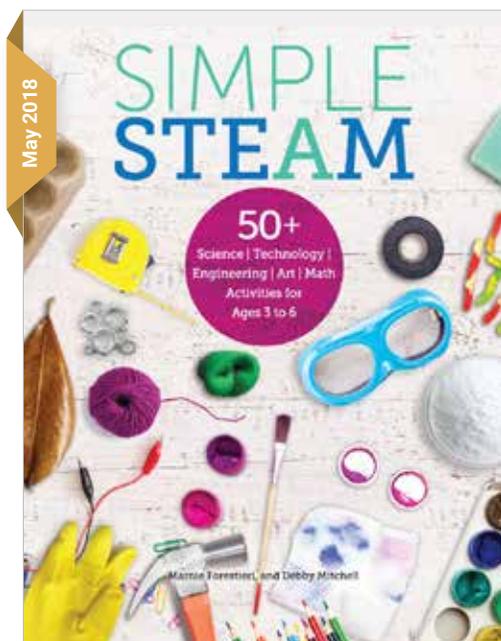


Erin Buhr, MEd, has a M.Ed. in Early Childhood Education and over 15 years of experience working with young children. Currently she calls New York City home where she loves going on adventures with her husband and their twins. You can read more about Erin and her adventures at www.erinbuhr.com

HIGHLIGHTS

- Includes fun and creative ideas to explore the local community
- Features a guide that explains how to use the book with your toddler, and what to bring on your adventures
- Provides at-home or at-school activities that correspond to outdoor explorations, extending the learning opportunities after you return from your adventures

Spark curiosity and critical thinking with a fresh approach
to STEM and STEAM learning



Parents are eager to help their children learn, but teaching young children complicated scientific and mathematical concepts can be intimidating. *Simple STEAM* helps parents realize they don't need to be engineers or scientists to support STEAM learning.

- Help children explore STEAM concepts with fun and engaging activities
- Discover STEAM learning opportunities in everyday activities and experiences
- Prepare children for kindergarten
- Build crucial 21st century learning skills, such as collaboration, communication, creativity and problem solving, curiosity, and critical thinking

Simple Steam

50+ Science Technology Engineering Art Math Activities for Ages 3 to 6

Marnie Forestieri and Debby Mitchell

Pub Date: April 2018

ISBN: 978-0-87659-752-1, Item # 10544

US \$24.95 | PB, 8.5 x 11, 152 pp.

For parents and caregivers of children 3-6 years old

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HIGHLIGHTS

- Features easy activities parents can do with their children
- Provides examples of how STEM and STEAM relates to the real world
- Activities emphasize and develop at least one 21st century skill
- Full-color interior features beautiful photography of families participating in the activities

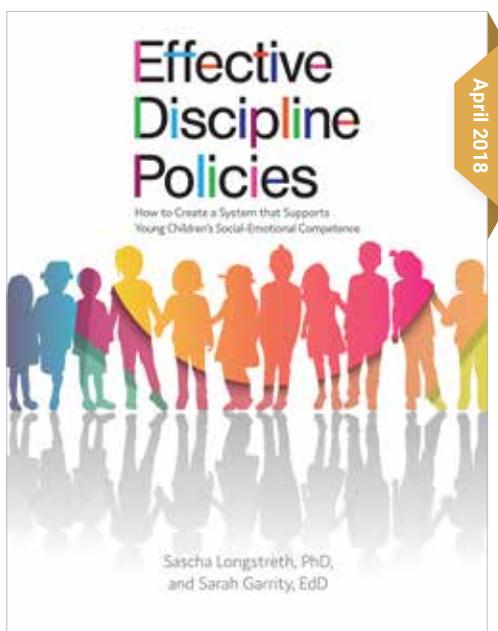


Marnie Forestieri is the chief learning officer at The STEM SQUAD LLC and Little Explorers Academy. Marnie is a successful operator of large childcare centers in Orlando, Florida. She appears regularly on CNN Spanish and elsewhere discussing topics related to education. Marnie holds a BS in business administration, a CDA, and a director's credential.



Dr. Debby Mitchell recently retired from teaching in the College of Education at University of Central Florida, where she was an associate professor and coordinator of sports and fitness. She has over 35 years' experience in physical education, coaching, and fitness and health.

Manage challenging behaviors and create a nurturing learning community
with research-backed tools



Research has shown that preschool expulsion is not only harmful to young children, but young boys of color are more likely to be suspended or expelled than other children. Challenging behaviors can derail an early childhood classroom, and punishment and exclusion aren't the answer. Young children need support and instruction to help them learn how to cooperate, listen, share, interact positively with their peers and with adults. Where to start? *Effective Discipline Policies* will be your go-to resource.

- Craft a developmentally appropriate, consistent, effective behavioral guidance policy
- Create a system that supports young children's social-emotional competence
- Provide a healthy environment in which young children can learn and grow
- Improve the quality of teacher-child interactions

Effective Discipline Policies

How to Create a System that Supports Young Children's
Social-Emotional Competence

Sascha Longstreth, PhD, and Sarah Garrity, EdD

Pub Date: April 2018

ISBN: 978-0-87659-750-7, Item # 10543

US \$19.95 | PB, 8.5 x 11, 160 (est) pp.

For early childhood administrators, elementary
principals with pre-K classrooms, teachers,
and policy makers

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Sascha Longstreth, PhD, is chair and associate professor in the Department of Child and Family Development at San Diego State University. She has worked with the YMCA, Head Start, and Polinsky Children's Center to train early care and education teachers on topics related to infant and early childhood mental health.

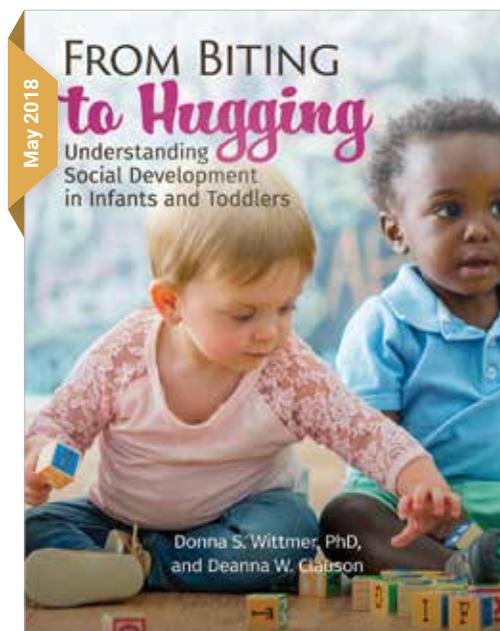


Sarah Garrity, EdD, is an assistant professor in the Department of Child and Family Development at San Diego State University. She has more than 25 years of experience in the field as a classroom teacher, Head Start administrator, and literacy coach. She is an author and presenter on topics related to best practice in early care and education settings.

HIGHLIGHTS

- Offers practical advice and an easy-to-use checklist for evaluating existing discipline policies and implementing more equitable and effective policies
- Highlights tips for creating a responsive, developmentally appropriate, instructive approach to dealing with challenging behaviors in early childhood

Help infants and toddlers feel **safe, secure, loved, lovable, and happy** with these effective strategies



With the increase in both parents working outside the home during the last two decades, infants and toddlers are spending more time together in infant/toddler programs and family child-care homes. *From Biting to Hugging* provides effective strategies to help parents and caregivers take advantage of this peer time.

- Enhance the quality of peer experiences in infant/toddler group settings
- Create responsive adult-child relationships and environments
- Encourage positive social emotional development and learning
- Teach infants and toddlers how to be in healthy, enjoyable relationships
- Learn strategies for gently handling challenging behaviors

From Biting to Hugging

Understanding Social Development in Infants and Toddlers

Donna S. Wittmer, PhD, and Deanna W. Clauson

Pub Date: May 2018

ISBN: 978-0-87659-740-8, Item # 15928

US \$24.95 | PB, 8.5 x 11, 192 pp.

For educators and caregivers of children 0-3 years old

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HIGHLIGHTS

- **Walks the reader through possible challenges and conflicts for each stage of learning**
- **Provides strategies for preventing conflict and harmful behaviors such as fighting and biting**
- **Includes strategies for teaching prosocial behaviors**

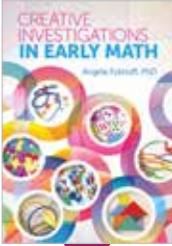


Donna Wittmer, PhD, is professor emerita of early childhood and early childhood special education in the School of Education at the University of Colorado, Denver. She earned her doctorate in child, family, and community studies at Syracuse University. A prolific author, she has written dozens of articles and books on early childhood development.

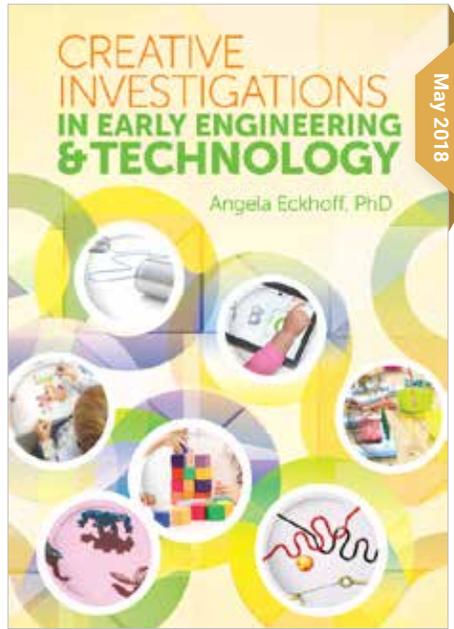


Deanna W. Clauson, is a freelance writer. She earned her bachelor's degree from the University of North Carolina at Chapel Hill. She writes articles, essays, grant applications, web marketing content and case studies and serves on the boards of numerous educational organizations.

Inspire children to **explore and ask questions**
to understand the world around them



See another book in this new series, *Creative Investigations in Early Math*, on our website! gryphonhouse.com



May 2018

Early childhood teachers continue to seek activities that promote STEM-based learning. But most STEM books focus on science and math, excluding technology and engineering. *Creative Investigations in Early Engineering and Technology* helps teachers create a more well-rounded STEM learning program.

- Encourage children to think, make, tinker and innovate
- Introduce engineering skills such as coding in a developmentally appropriate way
- Leverage children's use of digital technologies to help them learn new skills
- Promote active engagement and participation in classroom learning

Creative Investigations in Early Engineering and Technology

Angela Eckhoff, PhD

Pub Date: May 2018

ISBN: 978-0-87659-755-2, Item # 10545

US \$16.95 | PB, 7 x 10, 112 pp.

For educators and children 4-6 years old

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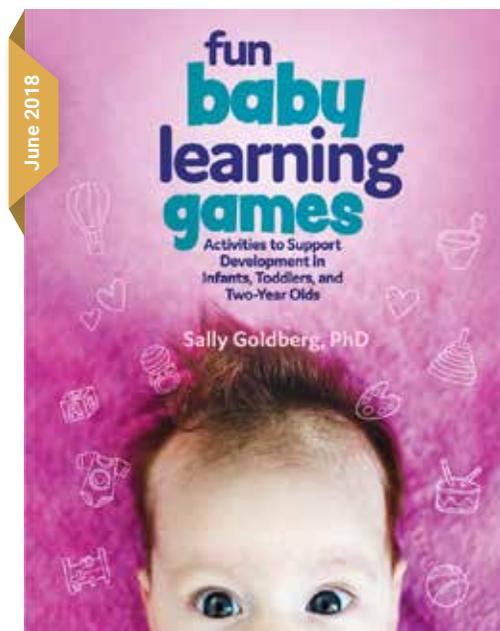


Angela Eckhoff is an associate professor of teaching and learning in the Early Childhood Education program and codirector of the Virginia Early Childhood Policy Center at Old Dominion University. She holds a dual PhD from the University of Colorado–Boulder in educational psychology and cognitive science. She is a coeditor of the *Growing in STEM* column for *Young Children*, published by the National Association for the Education of Young Children. She lives in Norfolk, VA.

HIGHLIGHTS

- **Includes directions and lesson plan guidance to introduce engineering and technology topics**
- **Features developmentally appropriate engineering and technology activities for pre-K classrooms**
- **Helps teachers focus on creative and inquiry-based experiences, such as asking questions and exploring to find answers**
- **Provides a guide to incorporating a more active and engaged approach to learning**

Support development and enrich learning
with fun infant and toddler activities



Parents and caregivers often seek ways to stimulate their little learners, but don't know where to start. While many conveniences have come our way in the digital age, none has made the process of guiding children through their years of growth and development any quicker, easier or less complex. *Fun Baby Learning Games* brings a new approach to having fun and learning.

- Incorporate theory and research-backed activities in a fun and engaging way
- Help your infant or toddler nurture his/her skills and reach emerging milestones
- Foster development in one or more of the five areas of development – cognitive, motor, social/emotional, language, and self-esteem

Fun Baby Learning Games

Activities to Support Development in Infants, Toddlers, and Two-Year-Olds

Sally Goldberg, PhD

Pub Date: June 2018

ISBN: 978-0-87659-748-4, Item # 10542

US \$24.95 | PB, 8.5 x 11, 240 pp.

For parents and caregivers of children birth-2 years old

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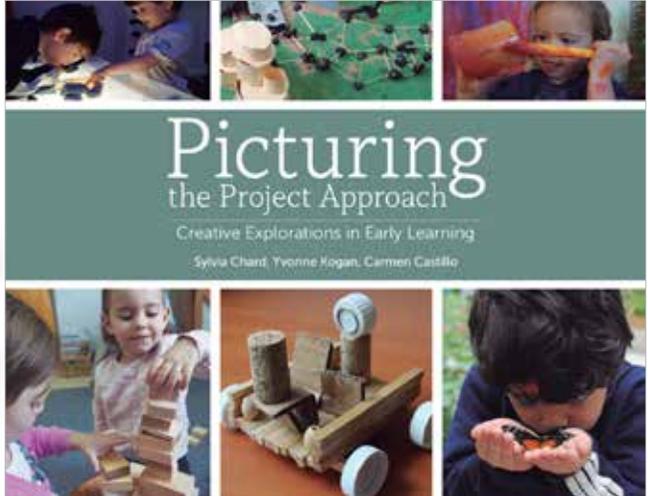
HIGHLIGHTS

- Includes activity instructions and their developmental benefits
- Provides guide to creating your own unique activities
- Includes a Q&A section about common infant and toddler parenting cares and concerns



Sally Goldberg, PhD, also known as Dr. Sally, is a professor of education, author, and magazine writer. Dr. Sally worked as an instructor of early childhood education on the adjunct faculties of Nova Southeastern University, Barry University, and the University of Phoenix. Well known for her tools and strategies for self-esteem development, she is a national conference presenter and a frequent guest on TV and radio. Dr. Sally has bachelor's and master's degrees from Cornell University and a PhD from the University of Miami.

Encourage deeper engagements in early childhood classrooms with the project approach



Help children follow their own real-world interests to gain deeper understanding. The project approach helps children dig deeply into intellectual and social experiences that can help them see meaningful benefits of the skills they are acquiring. Children wonder about a topic, formulate their questions, and then figure out the answers for themselves in their own way. *Picturing the Project Approach* will lead teachers every step of the way toward incorporating this teaching method in any toddler, preschool or elementary classroom.

Picturing the Project Approach

Creative Explorations in Early Learning

Sylvia Chard, Yvonne Kogan, and Carmen Castillo

Pub Date: September 2017

ISBN: 978-0-87659-572-5, Item # 10536

US \$29.95 | PB, 11 x 8.5, 120 pp.

For teachers and caregivers of children 2-8 years old

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Sylvia C. Chard
is professor emerita of early childhood education at the University of Alberta, Canada. She has lectured on interdisciplinary learning in Canada, the United States, and around the world.



Yvonne Kogan
is cofounder and academic principal of the early childhood and elementary departments of Eton School in Mexico City. She is a consultant on the project approach for several schools in Mexico and abroad.

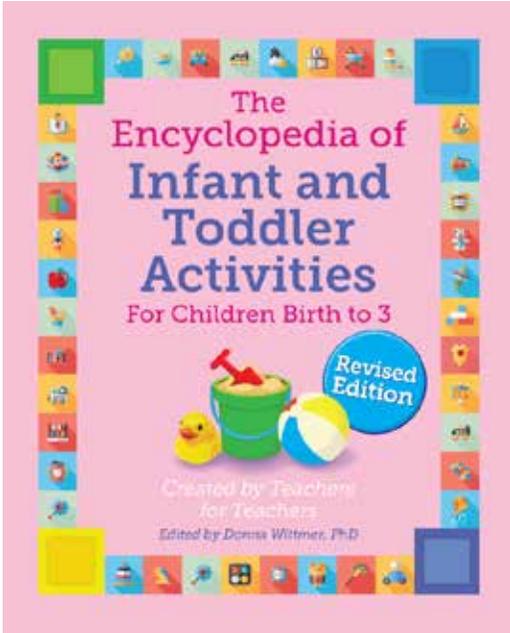


Carmen A. Castillo
has held several positions as a teacher and principal for more than 20 years. Currently, she is an educational consultant and trainer for schools in Mexico and abroad. She is also a presenter at national and international conferences.

HIGHLIGHTS

- **Full-color interior highlights photos taken in real early childhood classrooms using the project approach**
- **Anecdotes from classrooms show the approach in action in classrooms throughout the world**
- **Walks the reader through the process step by step**
- **Includes reproducible letters to inform families and to ask for volunteer help**

An updated version of the classic **best-selling book of activities** for infants and toddlers!



With new activities and explorations, tips and information to help you understand how to support the littlest learners, and research nuggets to enhance your own professional knowledge, *The Encyclopedia of Infant and Toddler Activities*, revised, will be your go-to resource! Learn about the rapid brain growth in the earliest years. Discover how infants and toddlers learn through active exploration, and learn how to create a developmentally appropriate environment where infants and toddlers feel safe to explore. You will also find activities to support development of language, social-emotional, cognitive, and motor skills.

The Encyclopedia of Infant and Toddler Activities, revised

Donna Wittmer, PhD

Pub Date: September 2017

ISBN: 978-0-87659-733-0, Item # 15926

US \$19.95 | PB, 8.5 x 11, 288 pp.

For teachers of children birth through 3 years old

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Previous Edition ISBN: 978-0-87659-013-3

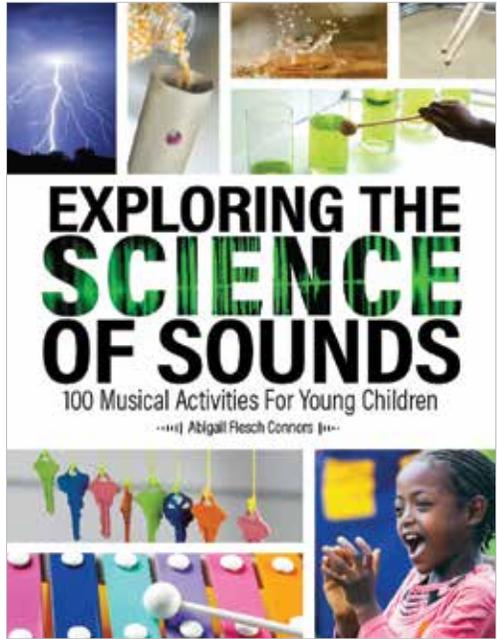
HIGHLIGHTS

- **A revised edition of the best-selling original, with new activities and organization**
- **Includes information on brain growth during the early years**
- **Tips for creating a developmentally appropriate environment for infants and toddlers**
- **Supports development of early language, social, cognitive and motor skills**



Donna Wittmer, PhD, is professor emerita of early childhood and early childhood special education in the School of Education at the University of Colorado, Denver. She earned her doctorate in child, family, and community studies at Syracuse University. A prolific author, she has written dozens of articles and books on early childhood development.

Explore new and unique ways
to bring **STEAM** into the classroom!



From the drops of rainwater to the tinkling of wind chimes, the science of sound is all around. Most preschool teachers have musical instruments in their classrooms, but may not realize they can use them for science explorations. Science, technology, engineering, arts, and math—STEAM—are crucial for laying a solid foundation for later learning. In *Exploring the Science of Sounds*, discover 100 activities that let children explore the science of music and sound using materials easy to find for a preschool classroom. Children will use their bodies to create sounds, explore the relationship between size and pitch, investigate how tempo affects the way we listen to sounds, create musical instruments, and much more.

Exploring the Science of Sounds

100 Musical Activities for Young Children

Abigail Flesch Connors

Pub Date: October 2017

ISBN: 978-0-87659-731-6 , Item # 15925

US \$16.95 | PB, 8.5 x 11, 200 pp.

For teachers of children 3-7 years old

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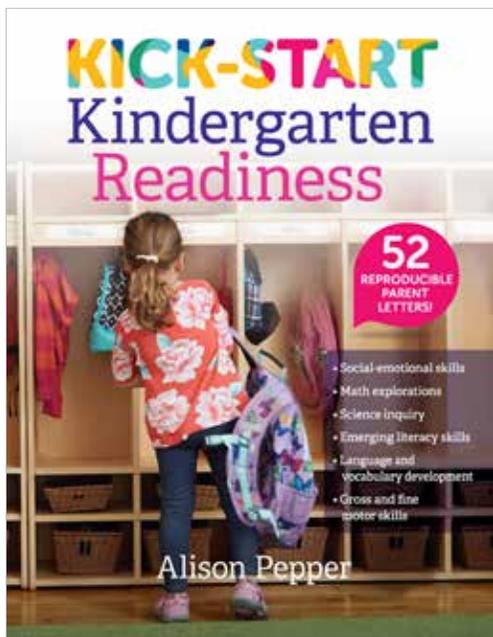


Abigail Flesch Connors has been teaching for more than 20 years as an early childhood music teacher. She has presented workshops for the National Association for the Education of Young Children, the New Jersey Association for Music Education, the Coalition of Infant/Toddler Educator, and many other groups. She received a bachelor of music degree from Manhattanville College and a master of education degree from the University of Connecticut.

HIGHLIGHTS

- Teaches scientific inquiry through music and sound
- Offers easy activity ideas for indoors and outdoors, using easy-to-find materials
- Includes list of suggested recordings of instrumental music to use with the activities
- Recommended songs are from classical, folk and bluegrass, world music, and contemporary genres

Build the **home-to-school connection**
to prepare for kindergarten!



Studies show that parent and family involvement with school is an important factor in children's later academic success. Many families of young children want to learn ways to support their little ones in preparing for and getting the most out of kindergarten. With easy-to-share parent letters and simple, fun activities for families to do together at home, *Kick-Start Kindergarten Readiness* is the perfect tool for early childhood teachers to involve families in understanding and supporting the rich learning taking place in your preschool classroom. The book offers activities to support social-emotional skills, math explorations, science inquiry, emerging literacy skills, language and vocabulary development, and gross and fine motor skills.

Kick-Start Kindergarten Readiness

Alison Pepper

Pub Date: October 2017

ISBN: 978-0-87659-735-4, Item # 15927

US \$16.95 | PB, 8.5 x 11, 120 pp.

For teachers of children 4-5 years old

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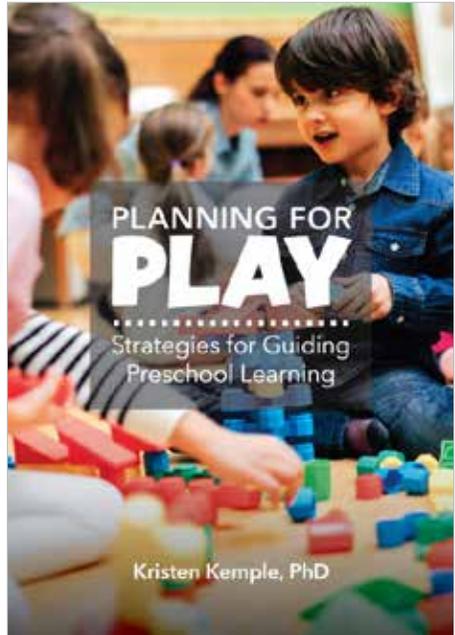
HIGHLIGHTS

- **Includes fun activities and 52 reproducible letters to send home**
- **Activities focus on cognitive, social-emotional and physical development**
- **Organized by domain**



Alison Pepper is an early childhood consultant in the areas of project development, quality improvement, program design, leadership, family engagement, accreditation, and training. She has written articles for *Young Children* and *Child Care Information Exchange*, coauthored *Best Practices of Accreditation and Facilitation Projects* for NAEYC, and is a trainer for the Connect4Learning® pre-K curriculum. She holds a master of science degree in education, early childhood supervision, and administration from Bank Street College of Education.

Bring **playful learning**
to preschool classrooms



Play in the early years is endangered by the emphasis on push-down academics, mounting parental expectations, and pressures on early childhood teachers to prepare young children for the rigors of kindergarten and beyond. With all of that, gains made by play experiences, including readiness skills and social-emotional development, have fallen away. Young children learn best through play. *Planning for Play* helps educators understand the different types of play and the rich opportunities offered through carefully planned time and environments designed for valuable pre-K play experiences.

Planning for Play

Strategies for Guiding Preschool Learning

Kristen Kemple, EdD

Pub Date: October 2017

ISBN: 978-0-87659-716-3, Item # 10538

US \$14.95 | PB, 7 x 10, 184 pp.

For directors and teachers of children 3-5 years old

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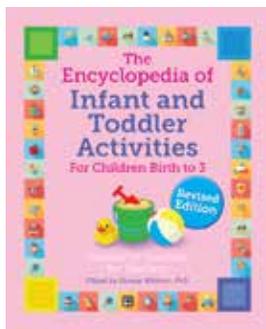
Kristen Kemple, PhD, is a professor of early childhood studies at the University of Florida. She serves on the consulting editors board for NAEYC and is an active presenter at major national conferences. She has been an early childhood teacher educator for 30 years. She is a founding faculty member of the Unified Early Childhood ProTeach Program at the University of Florida. She is the author of a wide variety of publications on early childhood development and education.

HIGHLIGHTS

- Offers guide to extending play experiences within typical classroom environments
- Provides direction for collecting new and interesting materials to promote brain-building play experiences
- Notes tips for managing conflict among students and encouraging reluctant children to play with peers



Gryphon House Bestsellers



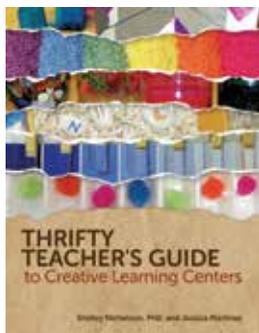
The Encyclopedia of Infant and Toddler Activities, revised edition
PB, 978-0-87659-733-0
Item # 15926 | US \$19.95



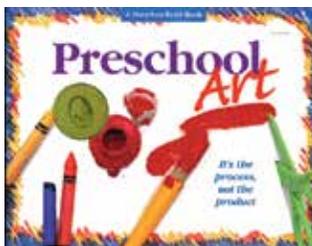
STEM Play
PB, 978-0-87659-402-5
Item # 10709 | US \$24.95



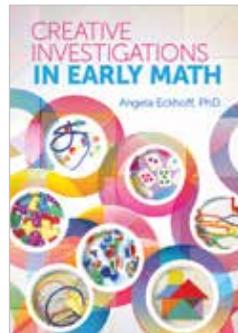
Rethinking the Classroom Landscape
PB, 978-0-87659-563-3
Item # 15525 | US \$34.95



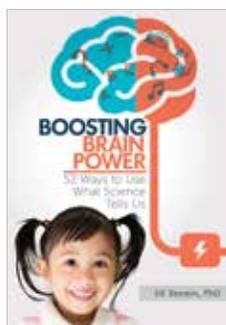
Thrifty Teacher's Guide
PB, 978-0-87659-695-1
Item # 10067 | US \$29.95



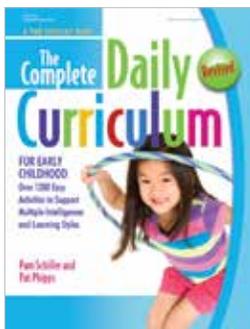
Preschool Art
PB, 978-0-87659-168-0
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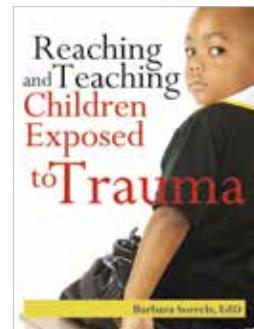
Creative Investigations in Early Math
PB, 978-0-87659-729-3
Item # 10541 | US \$16.95



Boosting Brain Power
PB, 978-0-87659-359-2
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The Complete Daily Curriculum
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Reaching and Teaching Children Exposed to Trauma
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- Website: www.gryphonhouse.com

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ISBN

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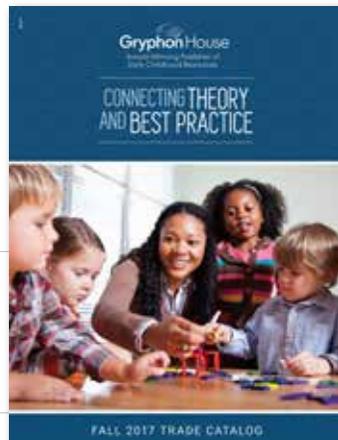
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